

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Instruction

6163.31

Science Classroom Dissection of Animals

The Enfield Board of Education endorses the dissection experience as a valuable method of instruction for learning the relation of anatomy to function in the study of organisms.

Students are encouraged to learn through the laboratory experience of dissection, as well as through related readings, demonstrations, models, audio-visuals and other appropriate methods available.

The educational needs of the student who is determined to have a conscientious objection to dissection will be addressed on an individual basis through alternative assignments.

Inherent in this policy is the understanding that the grade of the student will not be reduced due to the selection of an alternative assignment, however, the student will be responsible for all material presented.

Legal Reference: Connecticut General Statutes

P.A. 13-272 An Act Concerning Dissection Choice

Policy Adopted: June 8, 1992
Policy Reviewed: June 23, 2009
Policy Adopted: May 11, 2021

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Dissection Alternative Assignment Request Form

I request that _____ be given an alternate
Name

Assignment instead of participating in a planned dissection.

The following is given as the reason(s) for this request.

I, as the parent/guardian, have read the dissection policy. It is with my full understanding of the policy and its intent that I give permission to my son's/daughter's teacher to provide an alternative assignment.

Parent's/Guardian's Signature

Date

Parent's/Guardian's Address

Parent's/Guardian's Telephone Number

I will be responsible for completing an alternate assignment provided by my teacher due to my choice not to participate in dissection.

Student's Signature

Date